



Forest Feature Mapping



For Teachers

Age: 7 - 14 year olds ⌚ Minimum time needed: 1 hour

Curriculum links:

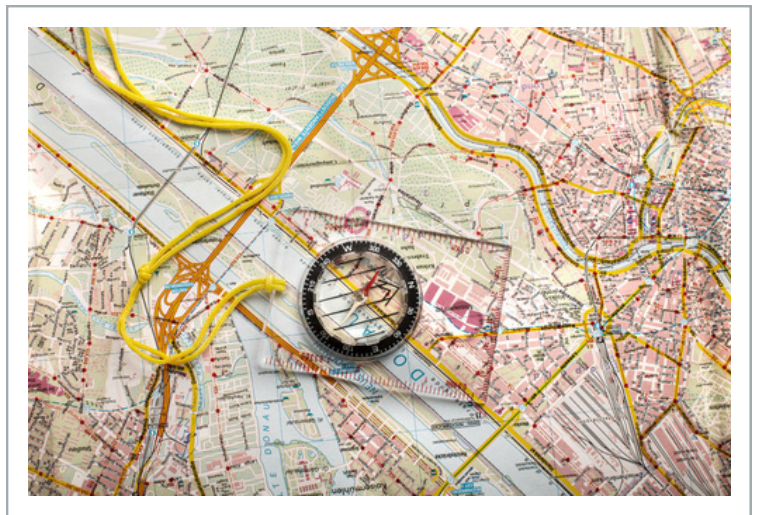
Geography

- Use fieldwork to observe, measure, record, and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Create a map of an area of local woodland or forest to show the human and natural features present.

Get Ready

- Clipboards with paper and pencils
- Compasses
- Examples of simple maps
- String and sticks



Map symbols



Tree



Stream



Path



Rock

Get Set

- In the forest, talk about maps being 2D, showing features from a bird's eye view.
- Look at map samples.



Discuss:

What features would you expect to find in those areas? What symbols are being used to represent features?

What can you find in your forest?

Go

- In groups, walk around a small area of the forest.
- List the features in the area and create a symbol to represent each one (e.g. trees, paths, streams, fences, rocks).
- Draw a map of the area using their symbols. Include natural and man-made features.
- **Swap maps with another group and discuss:** How easy is the map to follow? What works well? What could be improved?

Go Beyond

Create treasure maps for each other to follow or use compass points and add them to the maps for more details.

Create a display in school with the maps and photos of the area as well as printouts from Google Earth or OS maps to compare with the children's maps.

