



## For Teachers

Age: 4 - 11 year olds ⌚ Minimum time needed: 30 minutes

### Curriculum links:

#### Art

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Study the work of land artists, observe trees and use natural materials to create a piece of land art that represents a tree.

## Get Ready

- Printouts of pictures of land art by artists such as **Goldsworthy**, **Fulton**, **Long**, and **Smithson**
- Camera



What do  
you like about  
the art?

## Get Set

- Show the class pictures of land art created by famous artists.
- In groups, discuss what they like about the art and how it has been made.



Examples of land art inspired by the famous artists...



 **Go**

- Spend some time carefully looking at some trees, noticing the shapes and textures.
- In groups, hunt for natural materials on the forest floor and use these to make artwork to represent their favourite tree.
- Think of a title for their art.
- As a class, view each group's piece of artwork as a 'land art gallery tour' and discuss:
  - What materials did they use to make it?
  - What do they all like about this art?
- Take photos of each piece of art to display back in the classroom.

 **Go Beyond** 

Use the photos to make a collage of the forest for a display. Add in animals they would expect to find living in and around the trees.

